YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government College Of Arts & Science
• Name of the Head of the institution	Dr.Rajendra Haribhau Satpute
• Designation	Principal In charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402331476
• Mobile no	8208439942
• Registered e-mail	gasca1923@gmail.com
• Alternate e-mail	gascaiqac2015@gmail.com
• Address	Kile Ark,Near Subhedari Guest House,Labour colony
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Dr.Babasaheb Ambedkar Marathwada University**	
• Name of the IQAC Coordinator	**Dr.Yugandhara S.Topare**	
• Phone No.	**02402331476**	
• Alternate phone No.	**8208439942**	
• Mobile	**9850683739**	
• IQAC e-mail address	**gascaiqac2015@gmail.com**	
• Alternate Email address	**gasca1923@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gasca.ac.in/doc/iqac_doc/AQAR_Report/AQAR%202020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://gasca.ac.in/doc/academic%20calendar/Academic%20Calendar%202021-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.02**	**2016**	**16/09/2016**	**16/09/2021**
Cycle 1	**B**	**70.65**	**2004**	**16/09/2004**	**16/09/2009**

6.Date of Establishment of IQAC	**01/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College of Arts & Science	**State Budget**	**State Government**	**21-22**	**71.92 Lakh**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Academic audit completed. Preparation for Dr. B. A. M. University Audit

Participation in NIRF 2022

AQAR 2020-21 submitted and accepted by NAAC

Orientation session was organized on revised manual of NAAC and initiated the process for accreditation forThird cycle

Proposals for certificate courses from departments were submitted to Director of Education office Pune

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Development of research skills and encouraging research	One workshop on research techniques and one course for 10 days on research metnodology was organized with the financial assistance of ICSSR. Students' participation in research based activity has increased.Five to six faculty member have submitted proposal for Research project grants to ICSSR.One faculty got patent and two faculty members have been filed patents. One student has received inspire fellowship
Development of academic eco system in collaborative way	Two new state level MOU's signed and Activities under it were conducted. Extension programmes in collaboration with Hospitals and NGO's were organized
Gender equity based initiatives	Gender audit was conducted through IQAC and Internal Complaint cell
Quality assurance and academic activities	Activities like e postar compettiton,web talk ,guest lectures,online guest lecture series by Microbiology took place during 21-22
Enhancing environment friendly practices	Students participated in Swachh Bharat Abhiyan. NCC and NSS students also participated in different drives.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	06/01/2023

15.Multidisciplinary / interdisciplinary

Government college has focussed on the multidisciplinary approach in teaching learning and through various activities.Following initiatives have been undertaken by the college

1. Organization of multidisciplinary workshop on research methodology

2. Organization of web talks and online seminar

3. Organization of Quiz on Amrut Mahotsav of Freedom of India

College offers holostic as well as environmental engagement projects in social sciences. Some of the courses are like financial literacy among women,economic behavioural pattern among youth, survey of literature on the valu education etc

16.Academic bank of credits (ABC):

Government College of Arts & Science is affiliated to Dr.Babasaheb Ambedkar Marathwada University. College follows academic norms as per the directions of University. College has adopted Credit based approach for PG isince 2018. But at present UG is not credit based. From the academic year 2022-23 credit based system for graduate courses will be implemented.College will run the Academic bank of credit from 2022-23.

17.Skill development:

UGC has granted two certificate courses under National Skill Quality Framework scheme.one is on Banking and Finance by the department of Economics and other one is PG diploma in food industry. through microbiology department. College will run those courses with approval of Director of Education,Pune. Department of Home science organizes work shops on fruit processing, warli painting skills. Department of English takes efforts to teach communicative skills among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

There is a very good integration of indian knowlwdge system with respect to the teaching in Marathi as well as in English language. College offers courses in Sanskrit,Urdu,Hindi and Marathi . Students can opt tany one language as an optional subjects . At the same time they can learn different language as second language. For example if student opting Sanskrit as an optionnal subject ,he can opt Marathi as a second language.

College is planning to introduce an online course on Indian knowledge system. Degree course B.A has been taught in billingually as college offers two medium of instructions Marathi and English.

It is the policy of the Government of Maharashtra that newly recruited teacher should have knowledge of Marathi and Hindi Langugae. Either he should have learnt these subjects at school level or he has to pass the exam after joining in he service.Being a government institute .

College is taking efforts to run various activities in Sanskrit language. College has developed MOU with Sanskrit Bharti Pratishthanam to run the activities collaboratively.

College has Music department which attempts to preserve the heritage if IClassical ndian Music system through Gandharv Music Festival..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College focusses on the use of ICT in teaching learning which helps to understand different concepts in respecctive subjects.

Competitive exam centre conducts workshops and organizes guest lectures for the students who are preparing for competitive exams.Various departments guides for Entrnances of IIT JAM ,TISS etc. three to four students have joined all India level institutions for Post graduation.

Post graduate departments -Music,Home Science and Geography guides for the SET and NET exams. Two students from the department of Music have been passed theNET exam.

College has developed a plan for skilled based certificate courses under Cluster of Government Colleges Programme.

20.Distance education/online education:

a. Presently courses taught in the institution are traditional courses. But college is planning for the development of cluster of government colleges.From 2024 cluster of colleges will find out the possibility of distance learning education.

b.College is using ICT tools for teaching learning . College has adopted Blended learning pattern effectively 2019 onwards. College is using followig ICT tools for online teaching teaching learning -1. Google Class room 2. Google meet 3 .Creation of You tube video of lecture 4. Poer point presentations.5. Multimedia instrument K YAN

c.College has been developed four smart classs comprising Smart Boards.Department of History and Department of Chemistry has developed online certificate courses .

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**358**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**701**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**936**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**265**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**62**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**24**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**174.97**
4.3 Total number of computers on campus for academic purposes	**108**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has developed a well-planned curriculum delivery

mechanism involving following important actions.

1. Within a week from commencement of an academic year, a time-table of the lectures and practicals is provided and teachers are informed to start engaging lectures.
2. Departments are obliged to prepare a departmental academic calendar and action plan that necessarily include curricular/co-curricular activities such as, seminars, poster/quiz competitions, field visits, excursion tour etc. in consensus with syllabus and various cross-cutting issues of great concern to the society and environment, for an academic year and accordingly an Institutional academic calendar is prepared.
3. Based on the performance in the internal evaluations, students are provided with all the possible academic support e.g. remedial coaching for slow learners and coaching for competitive examinations such as various post-graduation entrance examinations including for IIT-JAM & TISS entrance to advanced learners.
4. HoDs conduct departmental meetings at the start of each semester, distribute syllabus and take periodic review of the syllabus taught by faculties. Teachers are provided with a diary to note down day-to-day academic activities arranged for students including lectures along with their progression indicators.
5. A multi-parameters based Academic Audit of all the departments is conducted and they are graded accordingly and suggested improvements.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://gasca.ac.in/doc/academic%20calendar/Academic%20Calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Within a week from the day of commencement of an academic year, an Institutional Calendar Committee (InCC) framed by the head of the institute starts preparing the institutional academic calendar in accordance with an academic calendar issued and rules laid down by the university . Departments first prepare their departmental academic calendar wherein co- and extra-curricular departmental

activities such as guest lectures, seminars, poster/quiz competitions and also field visits, excursion tours, etc. are scheduled. InCC collects Departmental Calendars. 2/3 important departmental activities/programmes are marked and scheduled in Institutional Calendar to avoid overlapping of programmes of two or more departments. Anniversary of historical personalities are celebrated abide by government resolutions and notifications issued. Institute considers not only curriculum delivery as an important academic activity but robust monitoring of students' progression through continuous internal evaluation also as an integral part of the same. As per suggestions from IQAC at least two internal tests per semester are mandatory for all the departments. InCC scheduled 2 internal tests per semester by providing a window of 10 days for each turn of the internal test programme. After each test, subject teachers give feedback to students and send reports to HoD.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gasca.ac.in/doc/academic%20calendar/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate crosscutting issues relevant to Professional Ethics; such as time value, honesty, accountability towards duties, interpersonal relation management, etc., Gender related issues; such as gender equity, etc., Human values; sympathy, empathy, compasion, secularism, democracy, etc., environment and sustainability related issues; pollution, climate change,etc is indeed , of immense need of an hour. Our institute has taken cognizance of these aspects which is reflected from various steps taken by

The IQAC to Science, Social Science forum committees and departments suggested organizing seminars, conferences related to these cross-cutting issues. In various activities being run in the institute involvement of women as an organizer and participant is monitored and participation of all the genders is encouraged. Faculties from the English department take efforts to inculcate English speaking and communication skills. Students are encouraged to participate in organization of programmes and shoulder various responsibilities. Students in the compulsory field project are given with topics from diverse fields which are related to such cross-cutting issues. Awareness campaign of Indian national movement through Quiz contest On the occasion of the AMRIT MOHTSAV, Help to inculcate Human Values and Ethics- Nationalism, Liberalism, Democracy. Mental Health Awereness Programme by Psychology Department helped students to combat psychological issues after COVID 19. Linguistic Subjects like Marahi and Hindi includes excerpt from literature which known to talk about various cross-cutting Issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gasca.ac.in/stakeholder_feed_report. html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gasca.ac.in/doc/Stakeholders%20Feedback%20Report/SFAR_2021-22_GASCA%20old.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

701

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

399

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college implements the selection process of advanced learners and slow learners. Advanced learners and slow learners are selected

on the basis of the marks obtained in the previous year examination
. The interaction of faculty with the students in the classroom and
the response of the students help to identify slow and advanced
learners. Slow learners can be identifies with Unit tests

Policy Guidelines for Advanced learners

The college encourages advanced learners to participate in various
University State and National level Competitions like Youth
festival, Poster presentations, Quiz, elocution and Debate.

Final year students are involved in research projects

Career guidance and counselling cell motivates the advanced learners
to strive for higher goals and provides additional inputs for better
career planning by

offering special coaching for higher level competitive examinations.

The special facilities are made available like libraries, Wi Fi,

Computers and language lab etc. for both slow as well as advanced
learners.

Policy Guidelines for Slow learners

Slow learners are treated like other students in the class but

they are provided extra coaching for improvement and becoming on par
with other students.

The college helps the slow learners by giving proper guidance and
support.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/Activity_Report/National%20conference%20Chemistry.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
701	47

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional chalk and black board method, different departments use different methods of teaching so as to suit the design of the syllabus. Departments of Science and Social Sciences use field survey method, which includes industrial and field visits. Blended learning which is both, traditional as well as ICT based teaching is a common feature of all the departments. Language Departments use discussion method, storytelling, and enactment of plays and making audio and video clips of the texts from the syllabus available to the students.

Department of Psychology uses the experiential learning and participative learning

Methods through its practical course syllabus of BA I, II and III year. Students

learn the concepts of psychology such as intelligence, attitude, aptitude, illusion,

Personality traits, emotions and facial expressions, motivations through conducting

the actual experiments in the psychology laboratory. Student also learns from uses of

Psychology tests for data collection in field research. The Psychology lab is well-

equipped for this with equipment's and psychometric tests. Study visit of students to

Mental Hospital also arranged as part of giving an opportunity to them to obtain the

practical experience of encountering with the patients who suffered with various types

File Description	Documents
Upload any additional information	View File
Link for additional information	asca.ac.in/doc/iqac_doc/IQAC_Report/2.3.1%20Student%20Centric%20Methods%20to%20enhance%20learning%20activity.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Departments use ICT enabled tools such as K-YAN, Smart Board, LCD for teaching theory and Practicals and the college is equipped with Wi-Fi internet facility. Google Classroom – a Learning Management System (LMS) deployed at departmental level for all subjects. Use of Google classroom ease out the process of sharing or study material such as handouts (scanned), Power Point Presentations, Video content etc. Using Google Classroom as LMS also ease out the process of Continuous Internal Evaluation through Quizzes, Graded/Non-Graded Assignments. This LMS is also made available on website and can be accessed through link.

Open source and free to use soft wares such as ChemDraw, Avogadro, pyMol, Periodic Table are widely used by the faculty of Department of Chemistry for teaching and research.

Open Educational Resources such as SWAYAM-NPTEL, YouTube Videos, etc. are accessed by teachers and recommended to the students.

YouTube video links, pdf, etc. shared with students through whatsApp groups. Department of English makes Radio adaption of Dramas and Novels which are prescribed in the syllabus available to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The system of internal assessment is transparent and fair. Two tests are conducted per semester by each department. The answer books are assessed within the stipulated time and are handed back to the students, their queries and grievances are addressed immediately.

Internal assessment are so planned so as to encourage students to work independently. Written assignments are required to be submitted by students and this need to be done individually by researching on the given topic. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the college follows the guidelines of the examination issued by the University.

There is a separate exam committee for the smooth functioning of the University exams. Committee look after the practical and theory exams. Committee monitors the college as a exam centre.

File Description	Documents
Any additional information	View File
Link for additional information	https://bamua.digitaluniversity.ac/RegisterComplaint.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination and the redressal of

Grievances if any is done immediately. Examination Committee looks into the matters regarding university and internal examinations.

At the beginning of the academic year the institute prepares a

tentative schedule of internal examination and is displayed and communicated with the students.

In case of university examination Grievances of the students

such as online examination form, incorrect entry of marks,Office of the college look after the fgrivances of any of the student through University .

Queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time to the university.

Students are asked to raise the grievances if any regarding

Internal examination. The committee discusses all the grievances and communicates

With the concerned student. All the grievances are sorted out

in stipulated time.

In the year 21-22 ,because of covid pandemic unUniversity conducted online exam. For the practice of examinee Mock test was conducted by the University.College students gave the mock test for practice purpose.The link for that was

https://bamua.digitaluniversity.ac/downloads/1483%20UG%20III%20to%20 VI%20SEM.pdf

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bamua.digitaluniversity.ac/RegisterComplaint.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Students are communicated about the programme outcomes initially while starting the new academic year. They are also communicated that it has been displayed on college website also. Hard Copy of syllabi and Learning Outcomes are available in the departments for reference to the teachers and students.

The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. Session on Outcome based education was organized in the National webinar for teachers. It has been helpful for developing the Programme Educational Objectives and Learning outcomes at college level. Th

e institution is running Under Graduate B.A. and B.Sc courses. There are Three PG courses under Arts faculty. They are M.A. Home science, M.A. Music and M.A. Geography.PG courses are credit-based courses while UG courses are noncredit based courses. If there are changes in the syllabus teachers are communicated to attend workshop on orientation by affiliating University to frame the learning outcome.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gasca.ac.in/doc/iqac_doc/Co_Po_PSO/CO-PO-PSO-GASCA-2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured in the following ways

1.At department level course outcome is measures through the internal tests conducted as well as quizes conducted for students.After completion of syllabus tests are conducted on the given units.Tests help the teacher to understand whether the concepts are clear to the students. Analytical questions help to

understand critical thinking level of the students. For languages outcome is measured through the language skills,writing skills and orating skills of the students through different curricular activities. 2.Programme specific outcome is measured through the result of an individual student and average performance of all the students in a specified programme.Merit order of the student is also one of the parameter of measuring outcome.

3.At UG level attainment of programme is measured through students progression for higher studies.At PG level attainment is measured through the placement of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gasca.ac.in/doc/iqac_doc/Co_Po_PSO/CO-PO-PSO-GASCA-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/iqac_report_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gasca.ac.in/Students_Satisfaction_Suryvey.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has three post-graduation departments. There are research supervisors from all subjects. They are affiliated to other resrach centers run under the same affiliating University. The college has a research and Development committee to monitor research activity. College conductsresearch activity and inculcation of research values among students in a following way-

Development of research eco system for Faculty members-

1.IQAC recommends all faculty members to increase research projects and they are informed about various funding agencies to submit research project proposal

2. to publish research papers in UGC Care list journals for quality research.

3.Departments organizes Conferences and workshops to create awareness regarding new trends in the subject and research.

4.College has organized two National workshops on research methodology for researchers sponsored by ICSSR

5.Library has provided online (INFLIBNET) as well Physical Research journals to the faculty members..

Departments from social sciences runs project work activity as a part of curriculum. Students are encouraged for field-based research, case studies and quantitative research.Students are encouraged to participate in Research Project writing and presentation competitions.A value-added course has been conducted

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for students on How to prepare research project report. It has created a good impact in creating research values among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/Activity_Report/10%20days%20National%20workshop%20funded%20by%20ICSSR.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

34

File Description	Documents
URL to the research page on HEI website	https://gasca.ac.in/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College carries various extension activities through NSS and NCC girls and Boys Unit regularly.In the year 2021-22,due to the pandemic situation theses activities were restricted to some extent. NSS volunteers carried out Corona free village prohramme in Golwadi,near by village to Aurangabad city.Tree plantation in University area by volunteer students has created greenery in the University campus.Students gave message on social issues through street play to the villagers. NCC girls and NCC boys unit carried out Swacha Bharat campaign in the surrounding area of the college. Theses participative activities helped students to understand the social problems. Students from Home science department conducted health awareness programm for Women in the surrounding area of college. They also distributed masks and sanitizer to them. Music

department students performed musical programme for Cancer patients in the cancer hospital of Aurangabd. These extension activities sensitized students towards social responsibility,health problems of women and need to create awareness for cleanliness in the society.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/Dept%20Initiatives%20towards%20capacity%20Building%20and%20Skill%20enhancement.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus Area:17.77 Acres

Building Buildup area: 36899 Sq.m.

Classrooms: 22 classrooms fully furnished

Laboratories: The College has 17 laboratories to carried out the academic experiment.

Digital Language Lab:- Digital Language Lab come into existence in January 2019 under RUSA grants. The language lab consist software's of English, German, Japanese, Hindi, Sanskrit, Urdu, Persian and Arabic languages. A 49 television of Resolution 3840*2160 is installed for teaching. 30+1 Desktop computers are available as workstation for teacher and 30 students. It helps to enhance the skills of learners, acquisition of vocabulary through integrated learning. It helps to build confidence to speak fluently.

Computing facilities: The college has 95 computers including 8 laptops. College has two browsing Centre for students;

Hostel Facilities: The college has two separate hostels in the campus.. Boys Hostel having capacity of 105 student and Girls hostel having capacity of 60 students.

Botanical Museum: The museum harbours specimens and charts of botanical importance.

Sr. No.	Name of Article	Units
01.	Specimens/Models	80
02.	Wood samples	20
03.	Cones	50
04.	Herbarium sheets	225
05.	Charts	146

Zoological museum: The college has Zoological museum. It has vast collection of unique stiffed mammals from India and around Maharashtra and Marathwada Region.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gasca.ac.in/college_cam_facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Facilities for cultural Activities:- The college has a auditorium for cultural activities. It has 300 sitting capacity. The Department of music of the college has various musical instruments which are used for cultural activities.**
- **Facilities for Sports and Games: The college has play ground near about ……..sq yard . which is used for various outdoor games like Cricket, Football, Kho-Kho, Kabbadi etc. Sport department has Sport kits for various indoor and outdoor games.**

Sr. No.

Facility

No.

Area/ Size(m*m)

Year of establisment

1

Multi Gym (Indoor)

01

03/10/2019

2

Trade mill (Indoor)

1

1.90*o.75m

03/10/2019

3

Badminton Court (Indoor)

1

13.40*6.10m

1990

4

Kabbadi Ground

2

13*10m

1991

5

Volleyball

1

18*9

1990

6

Football

1

70*50m

1995

7

Caroms Board (Indoor)

02

1998

8

Chess Board (Indoor)

6

1990

9

Table Tennis (Indoor)

1

2.74*1.52m

1995

10

Cricket ground

1

80*60m

1990

-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/college_cam_facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/lms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70.0002

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated. Library uses SOUL software for automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gasca.ac.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7800

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of the college have been internet facility through optical fiber cable network. The college campus has Wi-Fi facility. The college has been installed 10 Wi-Fi routers in Campus. The college Internet committees look after internet facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gasca.ac.in/lms.html

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.46752

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government college the maintenance of the building and campus is look after by Public Works Department, Government of Maharashtra. The college authority coordinates with the Public Works Department. The college follows the procedure laid down by State Government for maintenance.

Security and Cleaning of college campus:

The college hire security and Cleaning service from outsource to maintain safe, clean and Hygiene college campus.

Maintenance of Electrical, Electronics and laboratories:

The college has a permanent technical employee to maintenance of electrical and electronic of all departments. The same employee has been designated to look after the requirements of all the laboratories of the college including chemical, equipments , machinery etc. The various departments of the college submit a written application to the inward section to fulfill their need for facilities in their department. The application is directed to the technical employee, who looks into the matter and provide relevant service to the departments.

There are several committees formed in the college to look after the maintenance and up gradation of academic and support facilities:

1. Library committee:-
2. D.P.D.C. Committee:-

3)Purchase committee:-

4)Write off committee:-

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/Dept%20Initiatives%20towards%20capacity%20Building%20and%20Skill%20enhancement.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

268

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

268

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student participation in in various administrative, co-curricular and extracurricular activities via annual committees: a. Administrative Bodies: College Development Committee, IQAC, Placement Committee, Discipline Committee, Mess Committee, Canteen Committee, Student Council, Cultural Committee, Gymkhana cell, Library Committee, NSS, Grievance Redressal Cell, Women Empowerment Cell, Hostel Committee, Student Welfare Committee, Skill Development Committee, Competative examination, Antiragging squad. b. Co-curricular and Extracurricular activities: Navaras Committee, Seminar and Extension Lecture Committee, Language Club, Student Coordinator in all Technical and Cultural Committees, Alumni Association (not constructed or hold due to court matter.

Objectives: 1. To provide a platform for active participation of students in academic and administrative bodies 2. To involve them in co-curricular and extracurricular activities 3. To enhance their interpersonal relations, leadership and managerial skills, individual and team work 4. To achieve overall personality development

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/IQAC_Report /Dept%20Initiatives%20towards%20capacity%20B uilding%20and%20Skill%20enhancement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government of Maharashtra, Government College of Arts and Science was registered in 1983 (Reg. No. F979/A'Bad). The Alumni Association of Government of Maharashtra, Government College of Arts and Science, contributes significantly to the development of the college through various non-financial means but not via Financial means due to Court Matter. It has a free enrollment mechanism at each academic department and acess to all the past students so it is not considered for any financial accounting and auditing. Working committee members assemble for Flag Hoisting programme on 15th August or 26th January usually; thus conducting continuous meeting with their members, so that there is no need of prior notice for the same.

GASCA Alumni is striving hard to strengthen the network further and improve the GASCA brand in the professional domain. Common Interest Groups (CIGs) are a strong part of GASCA Alumni network. The GASCA Alumni offers placement to various corporate entities, which helps to the placement cell to organize interviews at either places.

Dept of Microbiology has started online Alumni Guest Lectutre Series. In 2021-22 online guest lectures were conducted.

Competitive exam center also organized discussion with alumni who are studying in different Universiies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission of the college isto increase an intellectual and ethical wealth of learners,to promote the growth of secular, democratic and positive attitude of the students,to promote the advancement of knowledge through teaching, research and dissemination,to increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources. The college is managed by the department of Higher Education, Government of Maharashtra, therefore the required infrastructural facilities are provided by the state government. College coordinates all the requirements and policy realted matters with the DHE,Pune.The faculty members are involved in the overall development of the students and college by organizing studentcentric events.The core Committee of the College forwards various suggestions regarding administrative, financial, educational and student centric activities leading to uplift the college.IQAC provides facilitative and participative voluntary system for the sustenance of quality and enhancement measures. IQAC plays a significant role in ensuring proper communication and networking with the stakeholders. At the beginning of each academic year, IQAC prepares the plan for all the educational activities i.e. "Academic and activity calendar", teacher's diary etc. The faculty is actively involved in decision making process through various committees. Students supportive committees plays significant role .

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the student centric programmes and activities. All the departments are requested to present their action plan at the beginning of the every academic year with clear cut roadmap to deliver the same. Once in the semester end , a get together meeting between the staff and the Principal is indeed a moment to cherish ,wherein all the matters of importance ,including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. The IQAC of the college has a crucial share in all academic, nonacademic and managerial strategies of the college. Various committees are formed in the college to look after different types of activities in the college. The Principal, faculty members, staff members, students, and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, Registrar, Committee chairmen,members and office staff etc. and role of each one is defined in advanced.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the area of Teaching and Learning a new strategy has been adopted as per changing requirement. The process is enriched by adopting new methods oflearning like use of Online teaching learning, discussions through using Google meet, Zoom, Wiseapp, Google classroom, PPT

sharing and use of Microsoft whiteboard (touch screen laptop with pen),PDF, own prepared videos and third party videos shared. Video recorded using OBS software were made available on youtube. Tests conducted using Google forms. Majority faculty memeber used power point presentation while teaching.Google classroom has been used by the faculty.·All the assignments and tests are taken using tools provided in Google tools such as Google classroom, Google forms, Google docs, etc. Department of chemistry,Economics ,History etc developed You tube video links for the students.Study material was provided through googe classes.Teacher's evaluation through Students' feedback is monitored.Various departments organize online Lectures by experts from Industries.Mentor mentee scheme has been introduced to understand students at all levels of sphere of life.Film screening of socio economic, cultural areas, industrial visits are some of the aspects of teaching and learning.For teaching purpose Chemdraw software is used.Academic and Administrative audit is done on the college level to monitor the Departments activities

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Director of Education is the highest regulating authority for the college. Selection of the staff and Principal is through MPSC that is Maharashtra Public Service Commission.If there is no recruitment then postsof teachers may remain vacant, In this situation college makes temporary arrangements of teachers on Clock HourBasis(C.H.B).Policy of recruitment is as per the rules of Government educational services Group A and Group B. Government college educational norms as per guidelines of UGC and affiliating University.Service rules has neen followed by the college as per Maharashtra Civil Services rules 2005.(Amended). There are transfers of the staff according to the service rules. In administrative set up after Director of education, Principal of the college and then office look after the administration of the college. Various commiittees functions as per guidelies by IQAC. IQAC is the monetaring authority to maintaim quality in the academic

and governance filed of the college.Commiitttees for student's development functions as per IQAC guidelines. Role of IQAC is followed as per NAAC and UGC procedure. Office staff and maintainance staff works as per Office and Joint Director of Education,Aurangabad Division guidelines.

File Description	Documents
Paste link for additional information	https://dhepune.gov.in/policies
Link to Organogram of the institution webpage	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College implements all the welfare schemes of State Government to the teaching and non teaching staff members.

All employees are state governmnent servants. Thats why Civil Services rules are applicable for the employees as well all incentives by state government are applicable . Welfare schemes for teaching and non teaching faculty in the institution are as following

1.Group Insurance Scheme

2.General Providend Fund 3. Defined Contribution scheme

4.Government Quarters

5. Cooperative Credit society of the college teahing and non teaching staff 6. Medical reimbursement as per state government norms

7.Housing Loan for state government employee 8. Vehical Loan

9.Interest free loan for Maternity leave 10. Child care leave up to two years

11.Maternity and Paternal leave as per State government norms

12. Casual leave and Medical leave

13. Transportation allownace for the employee who has got transfered due to administrative reason by the government

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutions performance appraisal is done every year with the help of self appraisal form provided by Director of Education,Maharashtra.This self appraisal form reflects the teachers yearly performance with respect to teaching ,CoPage 51/66 12

curricular and extra cocurricular activities. This self appraisal form is first graded by the reporting officer i.e.the Principal and then the form is graded by the Reviewing officer i.e. Director, Higher Education ,Pune. The Career Advancement Scheme (CAS) is used for the promotion of the teaching staff. It reflects the details of refresher / orientation course/ workshops attended , capability,crativity,nature and social behaviour of the faculty members.The standard of teaching is calculated by the involvement of the teacher in curricular,co-curricular and extra-curricular activities. During the appraisal period the teacher can also give its any special achievement made by him/her in the field of his subject, that can upgrade his overall Performance. The CAS proposals are verified by the CAS committee and IQAC Coordinator of the college. Then the principal grades the teachers on the overall report and recommends higher authorities for further necessary action. The Principal recommends for the promotion of non-teaching staff to the Joint Drector of Higher education

File Description	Documents
Paste link for additional information	https://gr.maharashtra.gov.in/1145/Government-Resolutions
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the college. The college undergoes an external audit conducted by higher education department and Auditor Genral Office,Nagpur.They verify and confirm all financrelated document. Report of audit is submitted to higher education. Department and AG office,Nagpur in case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college prepares perspective plan for future expenditure and accordingly submits the proposals for sanction with the higher authorities. After the sanction of budget, to monitor the effective use of available financial resources, the committees for planning and purchase are constituted under the supervision of the Principal. The store office independently looks after the distribution and purchase of required materials under the guidance of Committees constituted by the Principal. The planning and purchase is however worked out in consultation with respective Heads of the Departments as per their need and priority. The process of purchase is transparent. Quotations are called from different dealers and the orders are placed for the materials with required specifications. At the beginning of the year, rate contracts are finalized for quick procurement of consumables. Funds received through RUSA grants and DPDC grants has beenutilized as per the above process. Institution is planning to explore the resources through CSR funds if any.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies andprocesses at every level of the institution's functioning. From developing strategies to improve the teaching-learning process through increased use of LMS,ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institutes. IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly organized meetings; it has submitted the AQARs to NAAC ina timely manner; it has collected feedback in appropriate forms from differentstakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up actionas per the suggestions and recommendations of the eminent evaluators. IQAC runs mentoring sysytem effectively in the pandemic period also. IQAC has developed policy documents for curricular and co curricular activities,formation of new add on courses,development of e content. IQAC has submitted annual reports to Dr.B.A.M.University for Academic Audit regularly. Feedback system, Academic Audit System,Mentoring System and Student's satisfaction survey developed by IQAC plays significat role in the quality teaching process of the institution.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/Policy_Rel_Doc.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC takes review of teaching learning activity throughout a year. In the year 2021-22college went for blended learning method. IQAC

has developed a record of online teaching. IQAC has set up the norms for it. IQAC set ups the review in the following way-

1. Every department have to maintain teaching plan in a diary provided by college. It is a record of all yearly academic activities of the faculty.

2.IQAC promotes use of ICT by the staff. IQAC takes care that ICT infrastructure should be effectively use for Quality teaching.

3. Classrooms with Smart Board and ICT facilities are incorporated in a time table in a such a way that every faculty can use smart Board while teaching.

4.All departments keep record of departmental activities and track student's progress.

5.IQAC regularly conducts feedback for teaching learning process. It reflects the quality of teaching and satisfaction level of the students.

6.If the performance of teacher is low, he is instructed accordingly.

7. IQAC conducts academic audit by Internal committee regularly. Recommendations by the committee are helpful to improve teaching methods.

8. IQAC keeps track of curricular, extra-curricular and extension activities in the college.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/Policy_Rel_Doc.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

A. All of the above

with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gasca.ac.in/AQARReports.html
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has established internal complaint Cell as per the guidelines of state government and UGC. ICC has separate office. Separate suggestion box has been kept near the office. Informative banners regarding KAMPLAY KARO by Maharashtra State Women's Commissiion,Mumbai have been displayed for the information of girls students and staff members in the main building,Library and Ladies room. Separate reading room for girls students is available in the Library.Cell gives information to students as well as staff members about laws against sexsual harrassment at working place. Cell works to create safe and genderequitized working environment. Anti ragging committee and Student's grivance redressal committee also attempts to create healthy and safe atmosphere for the students. Guest lectures and gender sensitization programmes are organized by the Department of Home Science and Competitive exam cell on 1. Online lecture by Dr.Manjusha Molwane,Dy.Secretary,MSWC,Mumbai on the Role of State women commission in Gender sensitization. 2. Online Discussion on Gender Matters by Females working in the Media field for students. 3.Cultural and Extension activities by NSS,NCC girls unit and EBSB Club like strrt plays,essay writing ,poetry regarding gendr issues in the society. These awareness activities sensitized students regarding their roletowards gender equity in the socity.

File Description	Documents
Annual gender sensitization action plan	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies room with separate toilet 2.Sanitary Napkin Vending Machines in Hostel and Girls comman room.4.Security services 5. Damini Pathak mobile van for women safety 6.Separate reading room for girls in Library 7.Counselling by ICC for girls

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of waste in the institution is carried out through the helpers and private cleaningfirm.Helpers from the cleaning agency collects garbage. Garbage Collecting vehocle of Aurangabd Municipal Corporation collects it every day. Chemical waste and electronic waste has been managed by thehelper staff in the college. College has initiated vermi composting project to create manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government college maintains inclusive environment in the campus.It works to enlighten the students of all castes and creed. College organizes variety of programmes for faculty and students. All mebers of the college celebrates carious days,Birth anniversaries of eminant personalities regularly. Staff club of the college

celebrates Eid and Divali festival through get together of the staff. Cultural programmes of the students reflects harmony towards all community. Activities under EK Bharat Shreshtha Bharat (EBSB) helps to create national integrity and unity for all. Celebration of Utkal Din,their dance festival has created respect for different cultutre of different states. Lectues on Gandhi Jayanti,Dr.B.R.Ambedkar jayanti creates awareness on social issues and helps for tolerance for all. Workshops and seminars for students and faculty also helps to create inclusive environment in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College staff and various committees plays an important role in sensitizing students and staff regarding constitutional values.College celebrates republic day on 26th January and Republic day on 15thAugust with staff and students. College celebrates Constitutional Day on 26 th November.NSS celebrates voters day by arranging guest lecture for students. It creates awareness regarding responsibility of citizens in the democracy. Various activities by EBSB club has created positive impact among students through pledge of cleanliness, virtual tour of Konark ,Poster making etc.This has created awareness among students towards the role of student for the society. It also emphasized duties of employees to create equal opportunities fpr men and women working in the campus. Lectue on gender sensitization creates reponsibility of a citizen towards gender equity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	College staff and various committees plays an important role in sensitizing students and staff regarding constitutional values.College celebrates republic day on 26th January and Republic day on 15thAugust with staff and students. College celebrates Constitutional Day on 26 th November.NSS celebrates voters day by arranging guest lecture for students. It creates awareness regarding responsibility of citizens in the democracy. Various activities by EBSB club has created positive impact among students through pledge of cleanliness, virtual tour of Konark ,Poster making etc.This has created awareness among students towards the role of student for the society. It also emphasized duties of employees to create equal opportunities fpr men and women working in the campus. Lectue on gender sensitization creates reponsibility of a citizen towards gender equity.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates all important events and days in the form of different activities. In the year 2020-21,due to the lock down, events could not celebrated with the students. Some of the events conducted online. College celebrates Birth anniversaries of freedom fighters and leaders as per the notification by government of Maharashtra. Celebration of Nehru Birth Anniversary, Indira Gandhi Birth anniversary, Savitribai Phule and birth anniversaries of many other celebrated offline in the presence of few members due to the pandemic situation. Many times external guests speaks on different occasions. But due the covid situation faculty members enlightened the staff and students through the thoughts of these great people. Social science forum celebrated World population day through the lecture of Dr. Lonarkar on Demographic Dividend. Dr. Manjusha Molwane, Dy. Secretary, State Commission for Women, Mumbai on the occasion of International Women's Day.Marathi Bhasha Divas was celebrated on 28-2-2021 on the Birth Anniversary Of Marathi Poet, Writer Mr.V,V.Shirwadkar. Shahid Din, Anti terrorist day, Sadbhavna Day are being celebrated through the orientation of guest lecture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practices -1

Title: Music for all

1. Title of the Practices: Music for all.

2. Objectives: -

1.To create cultural atmosphere in the society as well as to preserve heritage of Indian classical music.

2.To entertain and make the people stress free through the music is an important objective behind it.

3. The Context: -

Our College is one of the oldest institutions for higher education in Marathwada region of Maharashtra state. Department of Music is the oldest department in the region. Very few colleges have music as an optional subject at U.G. and P.G. level. Most of the students admitting here are from rural area and underprivileged group. Many of them possess good singing qualities and performing arts. Department of Music has established Swarmayee Abhyas Mandal to give stage for new students.

4. The Practice:-

Students from the department of Music performs various programmes in the college as well in the society as a service to the society. Department has created stage for performing artist through various programmes. Following are Some of the performances for patients and old age people in the society during 2021-22.

File Description	Documents
Best practices in the Institutional website	https://gasca.ac.in/doc/iqac_doc/Best_Practices/Best%20practices%202021-22.pdf
Any other relevant information	1. Best Practice 1 Music for all 2.Development of Educational eco system 3. Granth peti yojana

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusive pattern of Educational services to the rural and Economically backward students Government College of Arts and Science is a premier institution in the Marathwada region of Maharashtra state. The college was established in 1923 at Aurangabad, the capital of Marathwada region. College is marching towards centenary in 2023. College has historical campus. It is surrounded by a huge rampart constructed in the 17th century which is worth mentioning. College is serving in educational sector since 98 years in an inclusive way is a distinct feature of the college. Marathwada region is industrially backward region and engage in agriculture activities. 80% students of the college are from agrarian family in the Marathwada and some part of Vidarbha region. The college opened the doors in 1923 for the first-generation learners of rural areas of Marathwada. College has achieved milestones and marching towards centenary. Today the college is able to position itself as a reputed government institute in the Marathwada region. College was awarded with a grade in 2016 by NAAC, Benglore Government college is economically affordable for the rural students and the students from socially backward classes. College has emphasized to create an enabling ecosystem of equal opportunities for education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has developed a well-planned curriculum delivery mechanism involving following important actions.

1. Within a week from commencement of an academic year, a time-table of the lectures and practicals is provided and teachers are informed to start engaging lectures.
2. Departments are obliged to prepare a departmental academic calendar and action plan that necessarily include curricular/co-curricular activities such as, seminars, poster/quiz competitions, field visits, excursion tour etc. in consensus with syllabus and various cross-cutting issues of great concern to the society and environment, for an academic year and accordingly an Institutional academic calendar is prepared.
3. Based on the performance in the internal evaluations, students are provided with all the possible academic support e.g. remedial coaching for slow learners and coaching for competitive examinations such as various post-graduation entrance examinations including for IIT-JAM & TISS entrance to advanced learners.
4. HoDs conduct departmental meetings at the start of each semester, distribute syllabus and take periodic review of the syllabus taught by faculties. Teachers are provided with a diary to note down day-to-day academic activities arranged for students including lectures along with their progression indicators.
5. A multi-parameters based Academic Audit of all the departments is conducted and they are graded accordingly and suggested improvements.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gasca.ac.in/doc/academic%20calendar/Academic%20Calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Within a week from the day of commencement of an academic year, an Institutional Calendar Committee (InCC) framed by the head of the institute starts preparing the institutional academic calendar in accordance with an academic calendar issued and rules laid down by the university . Departments first prepare their departmental academic calendar wherein co- and extra-curricular departmental activities such as guest lectures, seminars, poster/quiz competitions and also field visits, excursion tours, etc. are scheduled. InCC collects Departmental Calendars. 2/3 important departmental activities/programmes are marked and scheduled in Institutional Calendar to avoid overlapping of programmes of two or more departments. Anniversary of historical personalities are celebrated abide by government resolutions and notifications issued. Institute considers not only curriculum delivery as an important academic activity but robust monitoring of students' progression through continuous internal evaluation also as an integral part of the same. As per suggestions from IQAC at least two internal tests per semester are mandatory for all the departments. InCC scheduled 2 internal tests per semester by providing a window of 10 days for each turn of the internal test programme. After each test, subject teachers give feedback to students and send reports to HoD.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gasca.ac.in/doc/academic%20calendar/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate crosscutting issues relevant to Professional Ethics; such as time value, honesty, accountability towards duties, interpersonal relation management, etc., Gender related issues; such as gender equity, etc., Human values; sympathy, empathy, compasion, secularism, democracy, etc., environment and sustainability related issues; pollution, climate change,etc is indeed , of immense need of an hour. Our institute has taken cognizance of these aspects which is reflected from various steps taken by

The IQAC to Science, Social Science forum committees and departments suggested organizing seminars, conferences related to these cross-cutting issues. In various activities being run in the institute involvement of women as an organizer and participant is monitored and participation of all the genders is encouraged. Faculties from the English department take efforts to inculcate English speaking and communication skills. Students are encouraged to participate in organization of programmes and shoulder various responsibilities. Students in the compulsory field project are given with topics from diverse fields which are related to such cross-cutting issues. Awareness campaign of Indian national movement through Quiz contest On the occasion of the AMRIT MOHTSAV, Help to inculcate Human Values and Ethics-Nationalism, Liberalism, Democracy. Mental Health Awereness Programme by Psychology Department helped students to combat psychological issues after COVID 19. Linguistic Subjects like Marahi and Hindi includes excerpt from literature which known to talk about various cross-cutting Issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://gasca.ac.in/stakeholder_feed_report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gasca.ac.in/doc/Stakeholders%20Feedback%20Report/SFAR_2021-22_GASCA%20old.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

701

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

399

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college implements the selection process of advanced learners and slow learners. Advanced learners and slow learners are selected on the basis of the marks obtained in the previous year examination . The interaction of faculty with the students in the classroom and the response of the students help to identify slow and advanced learners. Slow learners can be identifies with Unit tests

Policy Guidelines for Advanced learners

The college encourages advanced learners to participate in various University State and National level Competitions like Youth festival, Poster presentations, Quiz, elocution and Debate.

Final year students are involved in research projects

Career guidance and counselling cell motivates the advanced learners to strive for higher goals and provides additional inputs for better career planning by

offering special coaching for higher level competitive examinations.

The special facilities are made available like libraries, Wi Fi,

Computers and language lab etc. for both slow as well as advanced learners.

Policy Guidelines for Slow learners

Slow learners are treated like other students in the class but

they are provided extra coaching for improvement and becoming on par with other students.

The college helps the slow learners by giving proper guidance and support.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/Activity_Report/National%20conference%20Chemistry.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
701	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional chalk and black board method, different departments use different methods of teaching so as to suit the design of the syllabus. Departments of Science and Social Sciences use field survey method, which includes industrial and field visits. Blended learning which is both, traditional as well as ICT based teaching is a common feature of all the departments. Language Departments use discussion method, storytelling, and enactment of plays and making audio and video clips of the texts from the syllabus available to the students.

Department of Psychology uses the experiential learning and participative learning

Methods through its practical course syllabus of BA I, II and III year. Students

learn the concepts of psychology such as intelligence, attitude, aptitude, illusion,

Personality traits, emotions and facial expressions, motivations through conducting

the actual experiments in the psychology laboratory. Student also learns from uses of

Psychology tests for data collection in field research. The Psychology lab is well-

equipped for this with equipment's and psychometric tests. Study visit of students to

Mental Hospital also arranged as part of giving an opportunity to them to obtain the

practical experience of encountering with the patients who suffered with various types

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[asca.ac.in/doc/iqac_doc/IQAC_Report/2.3.1%20Student%20Centric%20Methods%20to%20enhance%20learning%20activity.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Departments use ICT enabled tools such as K-YAN, Smart Board, LCD for teaching theory and Practicals and the college is equipped with Wi-Fi internet facility. Google Classroom – a Learning Management System (LMS) deployed at departmental level for all subjects. Use of Google classroom ease out the process of sharing or study material such as handouts (scanned), Power Point Presentations, Video content etc. Using Google Classroom as LMS also ease out the process of Continuous Internal Evaluation through Quizzes, Graded/Non-Graded Assignments. This LMS is also made available on website and can be accessed through link.

Open source and free to use soft wares such as ChemDraw, Avogadro, pyMol, Periodic Table are widely used by the faculty of

Department of Chemistry for teaching and research.

Open Educational Resources such as SWAYAM-NPTEL, YouTube Videos, etc. are accessed by teachers and recommended to the students.

YouTube video links, pdf, etc. shared with students through whatsApp groups. Department of English makes Radio adaption of Dramas and Novels which are prescribed in the syllabus available to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The system of internal assessment is transparent and fair. Two tests are conducted per semester by each department. The answer books are assessed within the stipulated time and are handed back to the students, their queries and grievances are addressed immediately.

Internal assessment are so planned so as to encourage students to work independently. Written assignments are required to be submitted by students and this need to be done individually by researching on the given topic. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the college follows the guidelines of the examination issued by the University.

There is a separate exam committee for the smooth functioning of the University exams. Committee look after the practical and theory exams. Committee monitors the college as a exam centre.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bamua.digitaluniversity.ac/RegisterComplaint.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination and the redressal of

Grievances if any is done immediately. Examination Committee looks into the matters regarding university and internal examinations.

At the beginning of the academic year the institute prepares a

tentative schedule of internal examination and is displayed and communicated with the students.

In case of university examination Grievances of the students

such as online examination form, incorrect entry of marks,Office of the college look after the fgrivances of any of the student through University .

Queries related to subject codes/programs, wrong entries in

names, hall tickets, absenteeism etc. are addressed in stipulated time to the university.

Students are asked to raise the grievances if any regarding

Internal examination. The committee discusses all the grievances and communicates

With the concerned student. All the grievances are sorted out

in stipulated time.

In the year 21-22 ,because of covid pandemic unUniversity conducted online exam. For the practice of examinee Mock test was conducted by the University.College students gave the mock test for practice purpose.The link for that was

https://bamua.digitaluniversity.ac/downloads/1483%20UG%20III%20to%20VI%20SEM.pdf

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://bamua.digitaluniversity.ac/RegisterComplaint.aspx](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Students are communicated about the programme outcomes initially while starting the new academic year. They are also communicated that it has been displayed on college website also. Hard Copy of syllabi and Learning Outcomes are available in the departments for reference to the teachers and students.

The importance of the learning outcomes has been communicated to

the teachers in every IQAC meeting and College Committee meeting. Session on Outcome based education was organized in the National webinar for teachers. It has been helpful for developing the Programme Educational Objectives and Learning outcomes at college level. Th

e institution is running Under Graduate B.A. and B.Sc courses. There are Three PG courses under Arts faculty. They are M.A. Home science, M.A. Music and M.A. Geography.PG courses are credit-based courses while UG courses are noncredit based courses. If there are changes in the syllabus teachers are communicated to attend workshop on orientation by affiliating University to frame the learning outcome.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gasca.ac.in/doc/iqac_doc/Co_Po_PSO /CO-PO-PSO-GASCA-2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured in the following ways

1.At department level course outcome is measures through the internal tests conducted as well as quizes conducted for students.After completion of syllabus tests are conducted on the given units.Tests help the teacher to understand whether the concepts are clear to the students. Analytical questions help to understand critical thinking level of the students. For languages outcome is measured through the language skills,writing skills and orating skills of the students through different curricular activities. 2.Programme specific outcome is measured through the result of an individual student and average performance of all the students in a specified programme.Merit order of the student is also one of the parameter of measuring outcome.

3.At UG level attainment of programme is measured through students progression for higher studies.At PG level attainment is measured through the placement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gasca.ac.in/doc/iqac_doc/Co_Po_PSO/CO-PO-PSO-GASCA-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/iqac_report_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gasca.ac.in/Students_Satisfaction_Suryvey.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has three post-graduation departments. There are research supervisors from all subjects. They are affiliated to other

resrach centers run under the same affiliating University. The college has a research and Development committee to monitor research activity. College conductsresearch activity and inculcation of research values among students in a following way-

Development of research eco system for Faculty members-

1.IQAC recommends all faculty members to increase research projects and they are informed about various funding agencies to submit research project proposal

2. to publish research papers in UGC Care list journals for quality research.

3.Departments organizes Conferences and workshops to create awareness regarding new trends in the subject and research.

4.College has organized two National workshops on research methodology for researchers sponsored by ICSSR

5.Library has provided online (INFLIBNET) as well Physical Research journals to the faculty members..

Departments from social sciences runs project work activity as a part of curriculum. Students are encouraged for field-based research, case studies and quantitative research.Students are encouraged to participate in Research Project writing and presentation competitions.A value-added course has been conducted for students on How to prepare research project report. It has created a good impact in creating research values among students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/Activity_Report/10%20days%20National%20workshop%20funded%20by%20ICSSR.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

34

File Description	Documents
URL to the research page on HEI website	https://gasca.ac.in/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College carries various extension activities through NSS and NCC girls and Boys Unit regularly.In the year 2021-22,due to the pandemic situation theses activities were restricted to some extent. NSS volunteers carried out Corona free village prohramme in Golwadi,near by village to Aurangabad city.Tree plantation in University area by volunteer students has created greenery in the University campus.Students gave message on social issues through street play to the villagers. NCC girls and NCC boys unit carried out Swacha Bharat campaign in the surrounding area of the college. Theses participative activities helped students to understand the social problems. Students from Home science department conducted health awareness programm for Women in the surrounding area of college. They also distributed masks and sanitizer to them. Music department students performed musical programme for Cancer patients in the cancer hospital of Aurangabd. These extension activities sensitized students towards social responsibility,health problems of women and need to create awareness for cleanliness in the society.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/Dept%20Initiatives%20towards%20capacity%20Building%20and%20Skill%20enhancement.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus Area:17.77 Acres

Building Buildup area: 36899 Sq.m.

Classrooms: 22 classrooms fully furnished

Laboratories: The College has 17 laboratories to carried out the academic experiment.

Digital Language Lab:- Digital Language Lab come into existence in January 2019 under RUSA grants. The language lab consist software's of English, German, Japanese, Hindi, Sanskrit, Urdu, Persian and Arabic languages. A 49 television of Resolution 3840*2160 is installed for teaching. 30+1 Desktop computers are available as workstation for teacher and 30 students. It helps to enhance the skills of learners, acquisition of vocabulary through integrated learning. It helps to build confidence to speak fluently.

Computing facilities: The college has 95 computers including 8 laptops. College has two browsing Centre for students;

Hostel Facilities: The college has two separate hostels in the campus.. Boys Hostel having capacity of 105 student and Girls hostel having capacity of 60 students.

Botanical Museum: The museum harbours specimens and charts of botanical importance.

Sr. No.

Name of Article

Units

01.

Specimens/Models

80

02.

Wood samples

20

03.

Cones

50

04.

Herbarium sheets

225

05.

Charts

146

Zoological museum: The college has Zoological museum. It has vast collection of unique stiffed mammals from India and around Maharashtra and Marathwada Region.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gasca.ac.in/college_cam_facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Facilities for cultural Activities:- The college has a auditorium for cultural activities. It has 300 sitting capacity. The Department of music of the college has various musical instruments which are used for cultural activities.

- Facilities for Sports and Games: The college has play ground near about ……..sq yard . which is used for various outdoor games like Cricket, Football, Kho-Kho, Kabbadi etc. Sport department has Sport kits for various indoor and outdoor games.

Sr. No.

Facility

No.

Area/ Size(m*m)

Year of establisment

1

Multi Gym (Indoor)

01

03/10/2019

2

Trade mill (Indoor)

1

1.90*o.75m

03/10/2019

3

Badminton Court (Indoor)

1

13.40*6.10m

1990

4

Kabbadi Ground

2

13*10m

1991

5

Volleyball

1

18*9

1990

6

Football

1

70*50m

1995

7

Caroms Board (Indoor)

02

1998

8

Chess Board (Indoor)

6

1990

9

Table Tennis (Indoor)

1

2.74*1.52m

1995

10

Cricket ground

1

80*60m

1990

-

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://gasca.ac.in/college_cam_facilities.html](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://gasca.ac.in/lms.html](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70.0002

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated. Library uses SOUL software for automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gasca.ac.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7800

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of the college have been internet facility through optical fiber cable network. The college campus has Wi-Fi facility. The college has been installed 10 Wi-Fi routers in Campus. The college Internet committees look after internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/lms.html

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.46752

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government college the maintenance of the building and campus is look after by Public Works Department, Government of Maharashtra. The college authority coordinates with the Public Works Department. The college follows the procedure laid down by

State Government for maintenance.

Security and Cleaning of college campus:

The college hire security and Cleaning service from outsource to maintain safe, clean and Hygiene college campus.

Maintenance of Electrical, Electronics and laboratories:

The college has a permanent technical employee to maintenance of electrical and electronic of all departments. The same employee has been designated to look after the requirements of all the laboratories of the college including chemical, equipments , machinery etc. The various departments of the college submit a written application to the inward section to fulfill their need for facilities in their department. The application is directed to the technical employee, who looks into the matter and provide relevant service to the departments.

There are several committees formed in the college to look after the maintenance and up gradation of academic and support facilities:

    1. Library committee:-
    2. D.P.D.C. Committee:-

3)Purchase committee:-

4)Write off committee:-

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/Dept%20Initiatives%20towards%20capacity%20Building%20and%20Skill%20enhancement.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

268

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

268

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student participation in in various administrative, co-curricular and extracurricular activities via annual committees: a. Administrative Bodies: College Development Committee, IQAC,

Placement Committee, Discipline Committee, Mess Committee, Canteen Committee, Student Council, Cultural Committee, Gymkhana cell, Library Committee, NSS, Grievance Redressal Cell, Women Empowerment Cell, Hostel Committee, Student Welfare Committee, Skill Development Committee, Competative examination, Antiragging squad. b. Co-curricular and Extracurricular activities: Navaras Committee, Seminar and Extension Lecture Committee, Language Club, Student Coordinator in all Technical and Cultural Committees, Alumni Association (not constructed or hold due to court matter.

Objectives: 1. To provide a platform for active participation of students in academic and administrative bodies 2. To involve them in co-curricular and extracurricular activities 3. To enhance their interpersonal relations, leadership and managerial skills, individual and team work 4. To achieve overall personality development

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/Dept%20Initiatives%20towards%20capacity%20Building%20and%20Skill%20enhancement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government of Maharashtra, Government College of Arts and Science was registered in 1983 (Reg. No. F979/A'Bad). The Alumni Association of Government of Maharashtra, Government College of Arts and Science, contributes significantly to the development of the college through various non-financial means but not via Financial means due to Court Matter. It has a free enrollment mechanism at each academic department and acess to all the past students so it is not considered for any financial accounting and auditing. Working committee members assemble for Flag Hoisting programme on 15th August or 26th January usually; thus conducting continuous meeting with their members, so that there is no need of prior notice for the same.

GASCA Alumni is striving hard to strengthen the network further and improve the GASCA brand in the professional domain. Common Interest Groups (CIGs) are a strong part of GASCA Alumni network. The GASCA Alumni offers placement to various corporate entities, which helps to the placement cell to organize interviews at either places.

Dept of Microbiology has started online Alumni Guest Lectutre Series. In 2021-22 online guest lectures were conducted.

Competitive exam center also organized discussion with alumni who are studying in different Universiies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission of the college isto increase an intellectual and ethical wealth of learners,to promote the growth of secular, democratic and positive attitude of the students,to promote the advancement of knowledge through teaching, research and dissemination,to increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources. The college is managed by the department of Higher Education, Government of Maharashtra, therefore the required infrastructural facilities are provided by the state government. College coordinates all the requirements and policy realted matters with the DHE,Pune.The faculty members are involved in the overall development of the students and college by organizing studentcentric events.The core Committee of the College forwards various suggestions regarding administrative, financial, educational and student centric activities leading to uplift the college.IQAC provides facilitative and participative voluntary system for the sustenance of quality and enhancement measures. IQAC plays a significant role in ensuring proper communication and networking with the stakeholders. At the beginning of each academic year, IQAC prepares the plan for all the educational activities i.e. "Academic and activity calendar", teacher's diary etc. The faculty is actively involved in decision making process through various committees. Students supportive committees plays significant role .

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the student centric programmes and activities. All the departments are requested to present their action plan at the beginning of the every academic year with clear cut roadmap to deliver the same. Once in the semester end , a get together meeting between the staff and the Principal is indeed a moment to cherish ,wherein all the matters of importance ,including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. The IQAC of the college has a crucial share in all academic, nonacademic and managerial strategies of the college. Various committees are formed in the college to look after different types of activities in the college. The Principal, faculty members, staff members, students, and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, Registrar, Committee chairmen,members and office staff etc. and role of each one is defined in advanced.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the area of Teaching and Learning a new strategy has been adopted as per changing requirement. The process is enriched by adopting new methods oflearning like use of Online teaching learning, discussions through using Google meet, Zoom, Wiseapp,

Google classroom, PPT sharing and use of Microsoft whiteboard (touch screen laptop with pen),PDF, own prepared videos and third party videos shared. Video recorded using OBS software were made available on youtube. Tests conducted using Google forms. Majority faculty memeber used power point presentation while teaching.Google classroom has been used by the faculty.·All the assignments and tests are taken using tools provided in Google tools such as Google classroom, Google forms, Google docs, etc. Department of chemistry,Economics ,History etc developed You tube video links for the students.Study material was provided through googe classes.Teacher's evaluation through Students' feedback is monitored.Various departments organize online Lectures by experts from Industries.Mentor mentee scheme has been introduced to understand students at all levels of sphere of life.Film screening of socio economic, cultural areas, industrial visits are some of the aspects of teaching and learning.For teaching purpose Chemdraw software is used.Academic and Administrative audit is done on the college level to monitor the Departments activities

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gasca.ac.in/doc/iqac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Director of Education is the highest regulating authority for the college. Selection of the staff and Principal is through MPSC that is Maharashtra Public Service Commission.If there is no recruitment then postsof teachers may remain vacant, In this situation college makes temporary arrangements of teachers on Clock HourBasis(C.H.B).Policy of recruitment is as per the rules of Government educational services Group A and Group B. Government college educational norms as per guidelines of UGC and affiliating University.Service rules has neen followed by the college as per Maharashtra Civil Services rules 2005.(Amended). There are transfers of the staff according to the service rules. In administrative set up after Director of education, Principal of the college and then office look after the administration of

the college. Various commiittees functions as per guidelies by IQAC. IQAC is the monetaring authority to maintaim quality in the academic and governance filed of the college.Commiitttees for student's development functions as per IQAC guidelines. Role of IQAC is followed as per NAAC and UGC procedure. Office staff and maintainance staff works as per Office and Joint Director of Education,Aurangabad Division guidelines.

File Description	Documents
Paste link for additional information	https://dhepune.gov.in/policies
Link to Organogram of the institution webpage	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College implements all the welfare schemes of State Government to the teaching and non teaching staff members.

All employees are state governmenent servants. Thats why Civil Services rules are applicable for the employees as well all incentives by state government are applicable . Welfare schemes for teaching and non teaching faculty in the institution are as

following

1.Group Insurance Scheme

2.General Providend Fund 3. Defined Contribution scheme

4.Government Quarters

5. Cooperative Credit society of the college teahing and non teaching staff 6. Medical reimbursement as per state government norms

7.Housing Loan for state government employee 8. Vehical Loan

9.Interest free loan for Maternity leave 10. Child care leave up to two years

11.Maternity and Paternal leave as per State government norms

12. Casual leave and Medical leave

13. Transportation allownace for the employee who has got transfered due to administrative reason by the government

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutions performance appraisal is done every year with the help of self appraisal form provided by Director of Education,Maharashtra.This self appraisal form reflects the teachers yearly performance with respect to teaching ,CoPage 51/66 12

curricular and extra cocurricular activities. This self appraisal form is first graded by the reporting officer i.e.the Principal and then the form is graded by the Reviewing officer i.e. Director, Higher Education ,Pune. The Career Advancement Scheme (CAS) is used for the promotion of the teaching staff. It reflects the details of refresher / orientation course/ workshops attended , capability,crativity,nature and social behaviour of the faculty members.The standard of teaching is calculated by the involvement of the teacher in curricular,co-curricular and extra- curricular activities. During the appraisal period the teacher can also give its any special achievement made by him/her in the field of his subject, that can upgrade his overall Performance. The CAS proposals are verified by the CAS committee and IQAC Coordinator of the college. Then the principal grades the teachers on the overall report and recommends higher authorities for further necessary action. The Principal recommends for the promotion of non-teaching staff to the Joint Drector of Higher education

File Description	Documents
Paste link for additional information	https://gr.maharashtra.gov.in/1145/Government-Resolutions
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the college. The college undergoes an external audit conducted by higher education department and Auditor Genral Office,Nagpur.They verify and confirm all financrelated document. Report of audit is submitted to higher education. Department and AG office,Nagpur in case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college prepares perspective plan for future expenditure and accordingly submits the proposals for sanction with the higher authorities. After the sanction of budget, to monitor the effective use of available financial resources, the committees for planning and purchase are constituted under the supervision of the Principal. The store office independently looks after the distribution and purchase of required materials under the guidance of Committees constituted by the Principal. The planning and purchase is however worked out in consultation with respective Heads of the Departments as per their need and priority. The process of purchase is transparent. Quotations are called from different dealers and the orders are placed for the materials with required specifications. At the beginning of the year, rate contracts are finalized for quick procurement of consumables. Funds received through RUSA grants and DPDC grants has beenutilized as per the above process. Institution is planning to explore the resources through CSR funds if any.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies andprocesses at every level of the institution's functioning. From developing strategies to improve the teaching-learning process through increased use of LMS,ICT,

expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institutes. IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly organized meetings; it has submitted the AQARs to NAAC ina timely manner; it has collected feedback in appropriate forms from differentstakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up actionas per the suggestions and recommendations of the eminent evaluators. IQAC runs mentoring sysytem effectively in the pandemic period also. IQAC has developed policy documents for curricular and co curricular activities,formation of new add on courses,development of e content. IQAC has submitted annual reports to Dr.B.A.M.University for Academic Audit regularly. Feedback system, Academic Audit System,Mentoring System and Student's satisfaction survey developed by IQAC plays significat role in the quality teaching process of the institution.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/Policy_Rel_Doc.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC takes review of teaching learning activity throughout a year. In the year 2021-22college went for blended learning method. IQAC has developed a record of online teaching. IQAC has set up the norms for it. IQAC set ups the review in the following way-

1. Every department have to maintain teaching plan in a diary provided by college. It is a record of all yearly academic activities of the faculty.

2.IQAC promotes use of ICT by the staff. IQAC takes care that ICT infrastructure should be effectively use for Quality teaching.

3. Classrooms with Smart Board and ICT facilities are incorporated in a time table in a such a way that every faculty can use smart Board while teaching.

4.All departments keep record of departmental activities and track student's progress.

5.IQAC regularly conducts feedback for teaching learning process. It reflects the quality of teaching and satisfaction level of the students.

6.If the performance of teacher is low, he is instructed accordingly.

7. IQAC conducts academic audit by Internal committee regularly. Recommendations by the committee are helpful to improve teaching methods.

8. IQAC keeps track of curricular, extra-curricular and extension activities in the college.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/Policy_Rel_Doc.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://gasca.ac.in/AQARReports.html
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has established internal complaint Cell as per the guidelines of state government and UGC. ICC has separate office. Separate suggestion box has been kept near the office. Informative banners regarding KAMPLAY KARO by Maharashtra State Women's Commissiion,Mumbai have been displayed for the information of girls students and staff members in the main building,Library and Ladies room. Separate reading room for girls students is available in the Library.Cell gives information to students as well as staff members about laws against sexsual harrassment at working place. Cell works to create safe and genderequitized working environment. Anti ragging committee and Student's grivance redressal committee also attempts to create healthy and safe atmosphere for the students. Guest lectures and gender sensitization programmes are organized by the Department of Home Science and Competitive exam cell on 1. Online lecture by Dr.Manjusha Molwane,Dy.Secretary,MSWC,Mumbai on the Role of State women commission in Gender sensitization. 2. Online Discussion on Gender Matters by Females working in the Media field for students. 3.Cultural and Extension activities by NSS,NCC girls unit and EBSB Club like strrt plays,essay writing ,poetry regarding gendr issues in the society. These awareness activities sensitized students regarding their roletowards gender equity in the socity.

File Description	Documents
Annual gender sensitization action plan	https://gasca.ac.in/doc/iqac_doc/IQAC_Report/Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies room with separate toilet 2.Sanitary Napkin Vending Machines in Hostel and Girls comman room.4.Security services 5. Damini Pathak mobile van for women safety 6.Separate reading room for girls in Library 7.Counselling by ICC for girls

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of waste in the institution is carried out through the helpers and private cleaningfirm.Helpers from the cleaning agency collects garbage. Garbage Collecting vehocle of Aurangabd Municipal Corporation collects it every day. Chemical waste and electronic waste has been managed by thehelper staff in the college. College has initiated vermi composting project to create manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government college maintains inclusive environment in the campus.It works to enlighten the students of all castes and creed. College organizes variety of programmes for faculty and students. All mebers of the college celebrates carious days,Birth anniversaries of eminant personalities regularly. Staff club of the college celebrates Eid and Divali festival through get together of the staff. Cultural programmes of the students reflects harmony towards all community. Activities under EK Bharat Shreshtha Bharat (EBSB) helps to create national integrity and unity for all. Celebration of Utkal Din,their dance festival has created respect for different cultutre of different states. Lectues on Gandhi Jayanti,Dr.B.R.Ambedkar jayanti creates awareness on social issues and helps for tolerance for all. Workshops and seminars for students and faculty also helps to create inclusive environment in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College staff and various committees plays an important role in sensitizing students and staff regarding constitutional values.College celebrates republic day on 26th January and Republic day on 15thAugust with staff and students. College celebrates Constitutional Day on 26 th November.NSS celebrates voters day by arranging guest lecture for students. It creates awareness regarding responsibility of citizens in the democracy. Various activities by EBSB club has created positive impact among students through pledge of cleanliness, virtual tour of Konark ,Poster making etc.This has created awareness among students towards the role of student for the society. It also emphasized duties of employees to create equal opportunities fpr men and women working in the campus. Lectue on gender sensitization creates reponsibility of a citizen towards gender equity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	College staff and various committees plays an important role in sensitizing students and staff regarding constitutional values.College celebrates republic day on 26th January and Republic day on 15thAugust with staff and students. College celebrates Constitutional Day on 26 th November.NSS celebrates voters day by arranging guest lecture for students. It creates awareness regarding responsibility of citizens in the democracy. Various activities by EBSB club has created positive impact among students through pledge of cleanliness, virtual tour of Konark ,Poster making etc.This has created awareness among students towards the role of student for the society. It also emphasized duties of employees to create equal opportunities fpr men and women working in the campus. Lectue on gender sensitization creates reponsibility of a citizen towards gender equity.
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates all important events and days in the form of different activities. In the year 2020-21,due to the lock down, events could not celebrated with the students. Some of the events conducted online. College celebrates Birth anniversaries of freedom fighters and leaders as per the notification by government of Maharashtra. Celebration of Nehru Birth Anniversary, Indira Gandhi Birth anniversary, Savitribai Phule and birth anniversaries of many other celebrated offline in the presence of few members due to the pandemic situation. Many times external guests speaks on different occasions. But due the covid situation faculty members enlightened the staff and students through the thoughts of these great people. Social science forum celebrated World population day through the lecture of Dr. Lonarkar on Demographic Dividend. Dr. Manjusha Molwane, Dy. Secretary, State Commission for Women, Mumbai on the occasion of International Women's Day.Marathi Bhasha Divas was celebrated on 28-2-2021 on the Birth Anniversary Of Marathi Poet, Writer Mr.V,V.Shirwadkar. Shahid Din, Anti terrorist day, Sadbhavna Day are being celebrated through the orientation of guest lecture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practices -1


Title: Music for all


1. Title of the Practices: Music for all.

2. Objectives: -

1.To create cultural atmosphere in the society as well as to
preserve heritage of Indian classical music.

2.To entertain and make the people stress free through the music
is an important objective behind it.

3. The Context: -

Our College is one of the oldest institutions for higher
education in Marathwada region of Maharashtra state. Department
of Music is the oldest department in the region. Very few
colleges have music as an optional subject at U.G. and P.G.
level. Most of the students admitting here are from rural area
and underprivileged group. Many of them possess good singing
qualities and performing arts. Department of Music has
established Swarmayee Abhyas Mandal to give stage for new
students.

4. The Practice:-

Students from the department of Music performs various programmes
in the college as well in the society as a service to the
society. Department has created stage for performing artist
through various programmes. Following are Some of the
performances for patients and old age people in the society
during 2021-22.
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File Description	Documents
Best practices in the Institutional website	https://gasca.ac.in/doc/iqac_doc/Best_Practices/Best%20practices%202021-22.pdf
Any other relevant information	1. Best Practice 1 Music for all 2.Development of Educational eco system 3. Granth peti yojana

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusive pattern of Educational services to the rural and Economically backward students Government College of Arts and Science is a premier institution in the Marathwada region of Maharashtra state. The college was established in 1923 at Aurangabad, the capital of Marathwada region. College is marching towards centenary in 2023. College has historical campus. It is surrounded by a huge rampart constructed in the 17th century which is worth mentioning. College is serving in educational sector since 98 years in an inclusive way is a distinct feature of the college. Marathwada region is industrially backward region and engage in agriculture activities. 80% students of the college are from agrarian family in the Marathwada and some part of Vidarbha region. The college opened the doors in 1923 for the first-generation learners of rural areas of Marathwada. College has achieved milestones and marching towards centenary. Today the college is able to position itself as a reputed government institute in the Marathwada region. College was awarded with a grade in 2016 by NAAC, Benglore Government college is economically affordable for the rural students and the students from socially backward classes. College has emphasized to create an enabling ecosystem of equal opportunities for education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To go for Assessment and accreditation for Third Cycle of NAAC

2. To develop new credit based certificate courses

3. To take initiatives for the development of Cluster of colleges scheme s

4.To develop research centres in the college for all faculties

5.To start different study chairs

6.To submit proposal for research project from each department

7. To strengthen the participation of students and staff in MOOCS